

## **Pupil Premium Funding impact report 2023-2024**

## **Funding received**

Total amount received 2023-24: £15,625 + £650 (carry forward from last year) = £16,275

The school has a significantly lower the average number of Pupil Premium children. The school has only 4.9% of its 206 children who are identified as Pupil Premium; this is significantly lower than the national average of 23.8%. Consequently, this report remains quite generic in detail in order to avoid identifying individual children in such a small school. It also includes funding for Post-LAC pupils.

## **Objectives**

- to narrow the attainment gap for progress and attainment in reading, writing and maths
- to provide equal access to opportunities to develop the cultural capital of PP children eg. trips, workshops, clubs etc
- to support the language development of PP children newer to English
- to support PP children with their phonics
- to support PP children with their emotional regulation and well-being

Actions taken	Funding spent	Evidence and impact
Sports clubs x 3 terms, including football and swimming		Children were able to attend clubs in the same way as their peers thereby narrowing the gap in opportunity. Self-esteem and social interactions were enhanced along with increased fitness levels.

2	HLTA EAL Support 1 morning a week	£2,700	Children have made more rapid progress in the acquisition of English enabling them to take a greater part in lessons. Their mental well-being has improved as they are able to communicate with peers and members of the school community more easily.
3	Wider Woodridge enrichment activities, including school trips, visitors, workshops and in-school theatre visits.	£403	Children have had equal access to the wide range of opportunities open to Woodridge children as part of their 'entitlement' and to enrich their cultural capital. This included taking a full part in curriculum days, visits, professional shows and Artsweek.
4	Additional daily teaching assistant intervention sessions to support identified pupils across a range of classes	£6,978	Children were supported in narrowing the gap in their learning with attendance at teaching assistant led interventions including phonics, spelling, times tables, occupational therapy, fine motor skills, Chatterbox, Number Group, language enrichment and Sensory Circuits
5	Weekly specialist intervention teacher sessions	£2,800	Identified children working 1:1 or 1:2 with an experienced specialist SEND teacher on specific areas of the curriculum to narrow the gap in attainment.
6	Speech and Language Assessment and Training	£570	Assessment led to the delivery of a 6-week programme of speech and language, led by a teaching assistant.
7	Playmobil playsets	£200	Resources for encouraging language enrichment for identified pupils.
8	iPads	£1750	Identified PP children to have an iPad to support their learning. 5 iPad @ £350 each = £3200 plus charging trolley of £800
9	Free milk	£393	For Reception children over 5 and KS2 children.
	TOTAL SPENDING 2023-24:	£16,094 (£181 still to spend)	