

Speaking and Listening Skills Progression

Throughout primary school, all children should learn to:

- Understand, recall and respond to speakers' implicit and explicit meanings.
- Explain and comment on the speakers' use of language, including grammar, vocabulary and non-verbal features.
- Speak competently and creatively for different purposes and audiences.
- Explore, develop and sustain ideas through talk.

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Speaking	<p>Enjoy listening to and using spoken and written language, and readily turn to it in play and learning.</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Use language to imagine and recreate roles and experiences.</p> <p>Speak clearly and audibly with confidence and control, and show awareness of the listener.</p> <p>Extend their vocabulary, exploring the meanings and sounds of new words.</p>	<p>Speak about matters of immediate interest.</p> <p>Convey simple meanings to a range of listeners, speaking audibly and being to extend their ideas or accounts by providing some detail.</p> <p>Ask relevant questions.</p> <p>Retell stories, ordering events, using story language.</p> <p>Interpret a text by reading aloud with a variety of pace and emphasis.</p> <p>Experiment with and build new stores of words to communicate within different contexts.</p>	<p>Speak with clarity and use appropriate intonation when reading and reciting texts.</p> <p>Begin to show awareness that in some situations a more formal vocabulary and tone of voice are used.</p> <p>Begin to use Standard English and understand when it is used.</p> <p>Begin to show confidence in speaking and listening, particularly where the topics are of interest.</p> <p>Speak clearly when explaining their ideas.</p> <p>Use a growing vocabulary.</p> <p>Tell real and imagined stories, using the conventions of familiar story language</p>	<p>Show understanding of the main point through asking relevant comments and questions.</p> <p>Begin to adapt what they say, showing awareness of the listener.</p> <p>Develop their use of standard English and understand when it is used.</p> <p>Sustain conversation, explain or give reasons for their views of choices.</p> <p>Develop and use specific vocabulary in different contexts.</p> <p>Choose and prepare poems or stories for performance and identify appropriate expression, tone, volume and use of voices and other sounds.</p>	<p>Respond appropriately on the contributions of others in light of alternative viewpoints.</p> <p>Tell stories effectively and convey detailed information coherently for listeners.</p> <p>Maintain the use of Standard English and understand when it is used.</p> <p>Use and reflect on some ground rules for sustaining talk and dialogue.</p> <p>Offer reasons and evidence for their views, considering alternative opinions.</p>	<p>Tell a story using notes designed to cue techniques, such as repetition, recap and humour.</p> <p>Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language.</p> <p>Use and explore different question types.</p> <p>Participate in whole class debates, using the conventions and language of debate, including the use of Standard English.</p>	<p>Use a range of oral techniques to present persuasive arguments and engaging narratives.</p> <p>Use the techniques of dialogic talk to explore ideas, topics or issues.</p> <p>Use Standard English consistently in formal situations and promote, justify or defend a viewpoint, using supporting evidence, examples and visual aids which are linked back to the main argument.</p> <p>Use exploratory, hypothetical and speculative talk as a tool for clarifying ideas.</p>

Listening	<p>Listen with enjoyment and respond to stories, songs, rhymes and poems.</p> <p>Sustain attentive listening, responding to what they have heard by relevant comments, questions and actions.</p> <p>Extend vocabulary, exploring the meanings and sounds of new words.</p>	<p>Maintain attention and participate.</p> <p>Listen to others and usually respond appropriately.</p> <p>Listen with sustained concentration, building new words in context.</p> <p>Listen to and follow instructions accurately.</p>	<p>Listen carefully to others in class and respond with increasing appropriateness to what other people say.</p> <p>Follow instructions and ask relevant questions.</p> <p>Listen to input from an adult.</p> <p>Remember some specific points and identify what they have learnt.</p>	<p>Speak and listen confidently in different contexts, exploring and communicating ideas.</p> <p>Follow up on the points of others and show whether they agree or disagree in whole class discussion.</p>	<p>Listen to a speaker and make notes; use notes to develop a role-play.</p> <p>Compare the different contributions of music, words and images in short extracts from TV programmes.</p> <p>Investigate how talk varies with familiarity and purpose.</p>	<p>Identify different question types and evaluate the impact on the audience.</p> <p>Identify some aspects of talk which vary between formal and informal occasions.</p> <p>Analyse the use of persuasive language.</p> <p>Make notes when listening for a sustained period and discuss how notes can vary depending on context and purpose.</p>	<p>Analyse and evaluate how speakers present points effectively through the use of language and gesture.</p> <p>Listen for language variation in formal and informal contexts.</p> <p>Identify the ways spoken language varies according to differences in context and purpose of its use.</p> <p>Identify the main methods used by presenters to explain, persuade, amuse or argue a point of view e.g. emotive language.</p>
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