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# WOODRIDGE NEWSLETTER

SOUTHOVER, NORTH FINCHLEY, LONDON N12 7HE 0208 445 5478

office@woodridge.barnetmail.net

## WOODRIDGE SCHOOL STREET PROPOSAL

Over the next week or so, local residents will receive consultation information from Barnet about a proposal to make the top of Southover (from the junction with Arlington) a School Street. This consultation is likely to take a few months.

If this is agreed, it will make the part of Southover in front of the school, a 'pedestrian and cycles only' road during an hour in the morning during drop off and an hour at home time. A new ANPR camera would be placed at the junction with Arlington to enforce this.

This would make the road outside the school much safer than it currently is.

Residents at the top of Southover (and school staff) would be allowed permits to enter at those times, although staff are likely to already be in school at those times.

You will have seen many Barnet schools who already have this scheme in place.



## ARTSWEEK - NEXT WEEK

Next week it is Artsweek in school with the theme 'Dreams and Wishes.' We will be having assembly guests from the world of The Arts, arts-based activities and the whole school, show 'Pinocchio' on Tuesday afternoon. If you haven't paid your voluntary contribution towards this, then please go to Parentmailpmx. It is also World Book Day on Thursday - see page 4.



HEALTHY SCHOOLS  
LONDON



## CROSS COUNTRY

This week a team of 12 intrepid juniors took part in the Cross Country event at Oakhill Park. It was a cold and wet morning with the children returning to school afterwards looking bedraggled, soaked and very muddy. Well done to all of you for getting round in such challenging conditions.



**Vision 60** OBJ 2

There were between 35 and 40 children in each race running over a course of a mile. Notable Woodridge results:

Adiel Y4 - 4th

Rojeen Y5 - 10th

Thanks to Mr Mapes for organising and to the parent driver helpers.



## WSA QUIZ NIGHT

Save the date! The brilliant WSA Quiz Supper evening will be on **Sunday 27th April**. More details to follow.



## THE ELSEC PROGRAMME

This term we have been involved in the Barnet *Early Language Support for Every Child* (ELSEC) programme at Woodridge.



This a programme that supports education settings to provide support for children's speech, language and communication needs, which we have used to support some children in Reception and Year 1.

Teachers and support staff have received training in school and last week we had a well-attended drop in session for parents who could meet a speech and language therapist for a short consultation.

On the next page are some tips to support your child in this area.



## TIPS FROM THE TEAM OF THE ELSEC PROGRAMME - see page 2



Speech and  
Language UK  
Changing young lives.

NHS  
Whittington Health  
NHS Trust

### Tips for supporting primary-aged children's communication skills

The way we talk to children can have a big impact on the development of their speech, language and communication skills. Here are some tips that you can use to support children between 5-11 years old:

#### 1 Model new words and sentences

To model new words, describe what your child is doing or interested in such as during play. When your child learns a new word, you can help by modelling how to use that word in a sentence. Try not to correct them or ask them to copy you, if you hear them make a mistake. Instead, try repeating the word back to them in the correct way.



#### 2 Build on what your child says

Extend your child's thinking and their sentences by adding words to what they say. This will help to develop their language as they learn new words and build their sentences.



#### 3 Match your talking to your child's level



This may involve using shorter, simpler sentences than usual, which can help your child better understand and process the words you've spoken.

Speaking slowly and pausing often gives your child time to think about what you have said and organise their thoughts before responding.

#### 4 Get your child's attention

Before giving your child a task or sharing important information, make sure to get their attention first. For instance, you could say their name or gently touch their arm to signal that it's time to listen.



#### 5 Break instructions into chunks

Give short, simple instructions, and in the order you want your child to follow them. For example: "Put away your coat. Take your shoes off. Get your water bottle." Using simple, straightforward language will support your child's understanding of what is being asked of them.



#### 6 Use visuals

Support your child's understanding by using gestures, actions, pointing, and showing pictures or using real objects while speaking.



#### 7 Balance comments and questions

Asking too many questions can put pressure on your child to give an answer. Instead, observe your child playing and comment on what they are doing or what they are interested in to help them learn new words. Pause after each comment to give your child the chance to respond.



#### 8 Talk to your child's school. Try asking your child's teacher for a list of words they are learning at school. Model these words for your child, repeat them often and give them opportunities to practice them.

## WOODRIDGE KEY EVENTS/DATES 2024-25

Please note:

- **Monday 2nd June is NOT an INSET Day - pupils need to be in school that day**

<b>SPRING TERM</b>	WC 10 <sup>th</sup> March – SCIENCE WEEK
Mon 6 <sup>th</sup> Jan – INSET Day 3	Thurs 13 <sup>th</sup> Mar – Y6 Class Assembly
Thurs 23 <sup>rd</sup> Jan – Y1 Class Assembly	Thurs 20 <sup>th</sup> Mar – Y5 Class Assembly
Weds 29 <sup>th</sup> Jan - Y6 to London Central Mosque	Fri 21 <sup>st</sup> Mar – Y1 to Y6 reports to parents
Thurs 30 <sup>th</sup> Jan – Y2 Class Assembly	Fri 25 <sup>th</sup> Mar - School Council Enterprise Day
Thurs 13 <sup>th</sup> Feb – Y4 Class Assembly	Weds 26 <sup>th</sup> Mar – Workshare Evening 4.30-6.30pm
Fri 14 <sup>th</sup> Feb - WSA Non-uniform Day	Thurs 27 <sup>th</sup> Mar – Y3 Class Assembly
WC 17 <sup>th</sup> Feb – HALF TERM	Fri 28 <sup>th</sup> Mar - Y5 to <i>Sound Out</i> Concert
Mon 24 <sup>th</sup> Feb - INSET Day 4	Tues 1 <sup>st</sup> April – BEAT @ Royal Albert Hall + Y6
WC 3 <sup>rd</sup> March - ARTSWEEK	Thurs 3 <sup>rd</sup> April – Spanish Assembly
Tues 4 <sup>th</sup> March – ‘Pinocchio’ Show pm	Fri 4 <sup>th</sup> April – Last Day of Term (Finish 2.30pm)
Thurs 6 <sup>th</sup> Mar – World Book Day	
<b>SUMMER TERM</b>	Weds 25 <sup>th</sup> June – Sept '25 Reception Mtg 6.30pm
Tues 22 <sup>nd</sup> April – INSET Day 5	Thurs 26 <sup>th</sup> June – Y2 Class Assembly
WC 28 <sup>th</sup> April - Y3 Swimming Wv 1	Thurs 3 <sup>rd</sup> July – Spanish Assembly 9.10am
Mon 5 <sup>th</sup> May – BANK HOLIDAY	Fri 4 <sup>th</sup> July – Y1-Y6 Short Reports sent home
WC 6 <sup>th</sup> May - Y3 Swimming Wk 2	Tues 8 <sup>th</sup> July – Infant Sports Afternoon 1.30pm
Thurs 8 <sup>th</sup> May - Y1 Phonics Mtg 9.00am	Tues 8 <sup>th</sup> July - Y1-Y6 Learning Reviews 4-6.30pm
Thurs 22 <sup>nd</sup> May – Reception Class Assembly	Thurs 10 <sup>th</sup> July - Y1-Y6 Learning Reviews 4.30-8.00
Weds 21 <sup>st</sup> May – Y6 School Journey Mtg 3.30pm	Fri 11 <sup>th</sup> July – Junior Sports Day 1.30pm
Thurs 22 <sup>nd</sup> May – Y5 Southover Sleepover	Mon 14 <sup>th</sup> July – Junior Production Dress 2pm
WC 27 <sup>th</sup> May – HALF TERM	Tues 15 <sup>th</sup> July - Reserve Infant Sports Morning
Mon 2 <sup>nd</sup> June – Term starts for children	Weds 16 <sup>th</sup> July – Junior Production Perf 7pm
WC Mon 2 <sup>nd</sup> June – Y4 Tables Check (2 weeks)	Thurs 17 <sup>th</sup> July – Junior Production Perf 7pm
Mon 9 <sup>th</sup> June – Y6 to Condoover Hall	Fri 18 <sup>th</sup> July – Reserve Junior Sports Day pm
Weds 18 <sup>th</sup> June – Y6 to Young Citizens	Tues 22 <sup>nd</sup> July - Last Day of Term (Finish 2.30pm)
Thurs 19 <sup>th</sup> June – Y1 Class Assembly	

## TRAVEL TRACKER

*Mrs Wheatcroft writes:*

February’s Travel Tracker winners were 4 classes, all on the same number of sustainable trips this month, to and from school.

So well done to Y2, Y4, Y5 and Y6.

This is all part of our Travel for Life Gold Level Award, the banner of which you can see outside the school, on the fence.



## WORLD BOOK DAY - NEXT THURSDAY

Just a heads up that we will be marking World Book Day on **Thursday 6th March**. The theme is **Read Your Way**, so children can come to school that day in whatever is comfortable to read in. This could be pyjamas, a football kit or could be a character from a book. It’s up to you. You have half term to think about it. Before half term your child should have brought home a **World Book Day Book Token**.



# STARS OF THE WEEK!

## Achievement Awards

Friday 28th February 2025

Each Friday we hold an Achievement Assembly where two children from each class are awarded a certificate for outstanding achievement in the week. These recognise hard work, great behaviour or exceptional progress, as well as our Woodridge Values.

Reception Oak	Ray for making lots of progress with pencil control, drawing and letter formation. Joshua for making good progress with handwriting and also for showing us his outstanding reading skills!!
Year 1 Willow	Ophelia for writing a fantastic apology letter from Goldilocks. Eva for completing the Blue Sky Challenge of writing the largest number in numerals and words.
Year 2 Rowan	Maya for a fabulous description of Eid in RE with so many details beautiful illustrations. Arthur for an excellent re-telling of Hansel and Gretel; you got completely absorbed in your writing.
Year 3 Silver Birch	Matilda for her excellent acting in retelling a narrative. Hugo for excellent participation in sharing ideas on Ancient Egypt.
Year 4 Ash	Megan for being a great team player in Spanish, going above and beyond in supporting classmates' learning and pronunciation. Ella for fantastic focus and dedication in all lessons and making such progress.
Year 5 Lime	Tamer for coming back after half term with an excellent attitude to learning. Bareera for coming back after half term with an excellent attitude to leaning and working hard on her handwriting.
Year 6 Maple	Leo for writing some great sentence starters for a mystery narrative. Daniel for working on his reasoning.
Values Awards	Haruto YR—COURTESY     Danielle Y6- COURTESY
Value of The Month	February - RESILIENCE

### SPORTING STARS OF THE WEEK

Well done to the following children for receiving certificates from Mr Mapes this week for being sporting stars:

Gym - Amelia Y6 and Amelia Y3

Multisports - Ernie Y2, Dorian Y1 and Noemi Y1



Vision 60 OBJ 2

# Woodridge Primary School



## TERM DATES 2024-2025

### Autumn Term 2024

Monday 2 September      INSET Day: School closed for pupils  
Tuesday 3 September      First day back for pupils

Half Term: Monday 28 October – Friday 1 November

Monday 4 November      INSET Day: School closed for pupils  
Tuesday 5 November      First day back for pupils  
Friday 20 December      Last day of term: 2.30pm finish

### Spring Term 2025

Monday 6 January      INSET Day: School closed for pupils  
Tuesday 7 January      First day back for pupils

Half Term: Monday 17 February – Friday 21 February

Monday 24 February      INSET Day: School Closed for pupils  
Tuesday 25th February      First day back for pupils  
Friday 4 April      Last day of term: 2.30pm finish

### Summer Term 2025

Tuesday 22 April      INSET Day: School closed for pupils  
Wednesday 23 April      First day back for pupils  
Monday 5 May      Bank Holiday: School closed for pupils

Half Term: Monday 26 May – Friday 30 May

Monday 2 June      First day back for pupils  
Tuesday 22 July      Last day of term 2.30pm finish

### Five INSET Days – School closed to children

Monday 2 September 2024  
Monday 4 November 2024  
Monday 6 January 2025  
Monday 24 February 2025  
Tuesday 22 April 2025

(Plus Monday 5 May 2024 - Bank Holiday)

Please do not book holidays during term time. Fixed penalties fines from August will now be £80 per child, per parent.



# Woodridge Primary School



## TERM DATES 2025-2026

### Autumn Term 2025

Monday 1 September      INSET Day: School closed for pupils  
Tuesday 2 September      First day back for pupils

Half Term: Monday 27 October – Friday 31 October

Monday 3 November      INSET Day: School closed for pupils  
Tuesday 4 November      First day back for pupils  
Friday 19 December      Last day of term: 2.30pm finish

### Spring Term 2026

Monday 5 January      INSET Day: School closed for pupils  
Tuesday 6 January      First day back for pupils

Half Term: Monday 16 February – Friday 20 February

Monday 23 February      First day back for pupils  
Friday 27 March      Last day of term: 2.30pm finish

### Summer Term 2026

Monday 13 April      INSET Day: School closed for pupils  
Tuesday 14 April      First day back for pupils  
Monday 4 May      Bank Holiday: School closed for pupils

Half Term: Monday 25 May – Friday 29 May

Monday 1 June      First day back for pupils  
Friday 17 July      Last day of term 2.30pm finish

### Four INSET Days – School closed to children

Monday 1st September 2025  
Monday 3rd November 2025  
Monday 5th January 2026  
Monday 13th April 2026

(Plus Monday 4 May 2026 - Bank Holiday)

Please do not book holidays during term time. Fixed penalties fines from August will now be £80 per child, per parent.





## Woodridge Primary School Value Cycle

### Year A (2024-25)

September	<b>Respect</b>
October	Unity
November	Friendship
December	Peace
January	<b>Honesty</b>
February	Resilience
March	Hope
April	Love
May	Empathy
June	Courage
July	Trust



### Our strategic objectives

**1**

Through quality teaching and learning, to improve outcomes for all children by building a culture of achievement through progress across the curriculum.

**2**

To extend the Woodridge curriculum to create wider opportunities for all children to develop their skills and talents.

**3**

To develop sustainable, high quality and accountable leadership at all levels throughout the school.

**4**

To work in partnership with other schools, parents and the wider school community to enrich our school.